

Glossary of Key Terms and Concepts for Unit 1

The following glossary provides a list of key terms and concepts that are integral to the topics for Unit 1 within the specification. This can be used to help with teaching and/or revision to ensure that students are familiar with them.

Topic 1 Studying Society

Agents/agencies of socialisation

Beliefs

Conformity

Conflict/consensus

Culture

Cultural differences

Customs

Discrimination

Ethnic group/ethnicity

Feminism

Functionalism

Gender/Sex

Identity

Marxism

Multicultural society

Nature/nurture

Norms

Roles - multiple roles and role conflict

Role models

Peer group

Prejudice

Race

Racism

Role

Role conflict

Sanctions

Social control - formal and informal

Social deprivation and the underclass

Social issues

Social mobility

Social policies

Social processes

Social structures

Socialisation - primary and secondary

Status - ascribed and achieved

Stratification

Subculture

Stereotype

Values

Welfare state

Case Study

Content analysis

Covert observation

Closed questions

Ethical considerations - anonymity, confidentiality, informed consent.

Experiments - field/laboratory

Generalisations

Hypothesis

Interviewer bias/effect

Longitudinal studies

Non-participant observation

Official statistics

Open-ended questions

Overt observation

Participant observation

Personal documents

Pilot study

Population

Primary data

Qualitative data

Quantitative data

Reliability

Representative sample

Research aims

Research methods

Research process

Respondent

Sample

Sampling frame

Sampling types - random, stratified, systematic, quota, snowball

Secondary data

Triangulation

Validity

Topic 2 Education

Academies

Anti-school subculture

Citizenship

Comprehensive school system

Cultural capital

De-schooling

Formal curriculum

Ethnocentric curriculum

Free schools

Further/higher education

Hidden curriculum

Home education

Independent sector schools

Inclusion and exclusion

Intelligence Quotient

Labelling

Marketisation of education

Material deprivation

Meritocracy

Mixed ability classes

National curriculum

Official curriculum

Ofsted

Private schools

Public school

SATs

Selective schooling - tripartite system

Self-fulfilling prophecy

Setting and streaming

School league tables

State funded schools

Specialist schools

Vocational education

Topic 3 Families

Beanpole families

Bigamy

Birth rate

Breadwinner

Cereal packet family

Child-centredness

Civil partnership

Cohabitation

Commune

Conjugal roles - joint/segregated

Death rate

Democratic relationships

Demography

Domestic abuse

Domestic division of labour

Divorce rate

Dual-worker families

Extended family

Empty nest

Empty shell marriage

Family Diversity

Fertility rate

Generation

Household

Househusband/wife

Lone-parent family

Marriage rate

Matriarchal family

Monogamy

New man

Neo-conventional families

Nuclear family

Patriarchy

Polygamy

Reconstituted family/step-parent

Symmetrical families

Traditional family roles

NB. Key terms in one topic may be referred to for questions in other areas of the Short Course. Any selection of key terms is of course arbitrary and will often involve other associated ideas and developments within sociology. The list presented here is thus not exhaustive.